



Systematic approach to academic conflicts

 example of the University of Warsaw and
 US universities

- * UNIVERSITY
 OF WARSAW
- Ewa Gmurzyńska, Faculty Law and Administration, University of Warsaw
- gmurzynska@wpia.uw.edu.pl
- Dauglas Yarn, GSU College of Law, dyarn@gsu.edu



University of Warsaw



- is biggest university in Poland
 - 58.300 students, 7.200 adm.staff and academics
- in Poland
 - it is situated in the Center of the Capital of Poland
 - it is the state institution
 - number of students increased between 2000-2010 three times





- The University of Warsaw was founded in 1816
- 21 faculties
- 30 research units
- 2,000 foreign students
- 123 building, 460.000 sq. m (three times bigger than Palace of Culture)

Mission of the University of Warsaw

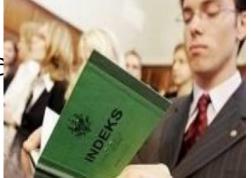
- 1. The basis of the University's activity is the unity of teaching and research.
- 2. The mission of the University within society is to guarantee access to knowledge and acquisition of skill to all who are entitled.
- 3. The civic mission of the University is the formation of those elites who will in their activities serve the "imperio rationis" rather than the "ratione imperii".
- 4.The cultural mission of the University is a synthesis of universal and local values.

EU Parliament

- Directive 2008/52/EC of the European Parliament and of the Council (EU) of 21 May 2008 on certain aspects of mediation in civil and commercial matters.
- Directive 2013/11/UE of the European Parliament and of the Council of 21 may 2013 r. on alternative method of consumer conflict resolution
- Recommendation 524/2013 of the European Parliament and of the Council of 21 may 2013 r. online dispute resolution in consumer disputes

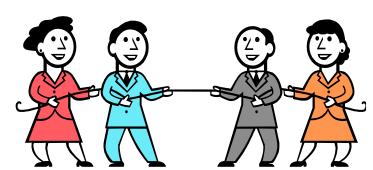
Universities are organizations

- They educate
- They have mission
- They have high ethical standards and standars of behaviour
- They come up with new discoverie technologies and ideas



<u>Charactistics of universities as</u> <u>organisations</u>

- Academic freedom
- Autonomy of participants



- Confrontation of point views
- Creative thinking
- Individualistic approach to problems
- Hierarchical system

Traditional approach

- Administration knows about conflicts but is not prepared to resolve them
- Traditional view resolving conflicts by approaching supervisior
- Training is minimal
- Dispute resolution is not highly regarded

Approach to conflict

- Conflict is negative and destructive
- or

- Conflict is positive
- Conflict is part of life and is not good or bad
- Confict can be managed
- Conflict can be resolved

Comprehensive system of disputes management at organisations (universities)

Based on elements which are complimentary

 Reserach shows that combining different elements work best

Elements of Dispute Resolution System

- ▶ 1. Trainings and workshops
- 2. Interest based process (negotiation, mediation, facilitation, ombudsman)

- 3. Rights based process
- (disciplinary proceedings, peer review, adjudication etc)

System of conflict resolution at University of Warsaw

- Mediation Center (2006)
- Trainings for students, academic and administrative emloyees since 2006
- Promotion of ADR: e.g.International Mediation Day UW, Conference on Academic Disputes, ENOHE Conference
- Creation of the Ombuds Office (2011)

Challenges to introduce the ombudsperson office and the system for conflict resolution

- Where to start?
- Overcoming the mental barriers of approach to conflicts (administration)
- Choosing an appropriate model of ombudsman
- Selection the types of cases
- Time and resources limitation
- Overcoming formal and administrative barriers
 - Form integrative system and cooperation